

Week: _____
 Teachers: _____

Classroom: _____

Planning the Environment and Experiences

<u>Planning for the week of:</u>	<u>Supplies:</u>	<u>Changes to Environment:</u>	<u>Notes/Children to observe:</u>	<u>Emerging skills and interests:</u>
Monday:	Tuesday:	Wednesday:	Thursday:	Friday:

List changes to the environment, new materials, props, equipment, activities in which children will be engaged.

English/Language Arts:	Mathematics:	Social Emotional:	Science:	Social Studies:
Fine Arts:	Physical Development:	Personal Care:	Food/Crafts:	Special Interests: